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Thesis Title	Constructing a programme For Subject Matter of Methods of Teaching Sections of Islamic Education For Students of Departments of Methods of Teaching Holy Qurqn and Islamic Education in the Light of Teachers' Needs		
Year	2004		

Abstract

The problem of the present investigation lies in the limitation of the contents of Islamic Education teachers' preparation and training programmes and their lackness to adequate teaching skills (AL- Khazraji, 1998). There is a lot of Islamic Education teachers under the required professional level in terms of the required performace skills whether in the knowledge field or in the professional one. (AL- Hadithi, 2000) Moreover. The great majority of these teachers face in all educational stages difficulties in the methods of teaching Holy Quran subject matter and Islamic Education (AL- Janabi, 2003).

It was Found by the investigator himself according to his modest experience during his work in the field of teaching that the content of subject matter of methods of teaching Holy Quran and Islamic Education don't appropriate with the significance of preparation to teaching occupation that will require to re-consideration the teachers' preparation and training programmes in the light of age demands and challenges deriving all help and assistance from Islam general fundamentals and rules emanated from two main sources: Holy Quran and Tradition (prophets action and words).

The only trained teacher can through his educational awareness, illiteracy, and experience avoids some aspects of weakness in the curriculum content and can supplement the potentialities, equipments, educational materials ect...

On the investigator's faith of the significance of teachers' preparation and training to teaching occupation, teacher's vital role who faces great challenges in particular Islamic education teacher in achieving the educational aims and goals sought for

future, and as an attempt to contribute in perspective teacher's training whose his preparation and training is regarded as the great and important approaches to face and repulse these chanuenges, this investigation has been come out that enables the investigator to formulate his investigation problem in the two following questions:-

- 1- What are the needs of Islamic Education male and Female teachers of methods of teaching.
- 2- What the components of programme that will be constructed in the light of these needs.

Thus, the present investigation aimed to:

- 1- Determine the needs of Islamic Education male and female teachers of methods of teaching.
- 2- Construct a programme in the light of these needs.

The investigation was limited to:

- 1- Islamic Education male and female teachers in Baghdad secondary stage for school Year (2002-2003).
- 2- To construct a programme to subject of methods of teaching departments of Islamic Education for students of departments of methods of teaching Holy Quran and Islamic Education.

To achieve the aims of investigation, the investigator depended on a group of procedures included determination of the investigation sample from his population of (1283) male and female teachers. The total number of sample was (128) male and female teachers of investigation population. Questionnaire was used by the investigator as an instrument to his investigation. This instrument was constructed depending

on a pilot study and reviewing the related previous studies and research as well as the investigator's modest experience. The questionnaire consisted of (13) needs formulated by the investigator himself and these needs were distributed in a questionnaire included seven Field they are as follows:

- Field of planning in teaching Islamic Education.
- Field of teaching competencies of Islamic Education teachers, - Field of content.
- Field of textbook.
- Field of approaches and methods of teaching Islamic Education.
- Field of instructional materials; and
- Field of evaluation.

The questionnaire was exposed on a panel of experts to obtain the face validity and instrument reliability was established through using the re-administration of instrument on a sample of (100) subjects of male and female teachers and by using pearson's product moment correlation coefficient. The index of reliability is (85) pekcent. Thus the instrument is ready to be used to administer. It was used on the specified investigation sample. In order to process statistically the data, Formula of weighted mean and percentage weight was employed by the investigator as statistical methods in his investigation.

The results have been by the investigator himself as follows: The needs of Islamic Education teachers of methods of teaching included in the instrument have gained the sample subjects' approval; and in the light of these results, these

needs have become as a basis to construct a programme for subject matter for methods of teaching departments of Islamic Education which represents the second aim of the present study which consisted of fine elements. They are: objective, content, methods of teaching, instructional, and evaluation.

In the light of these results, a number of recommendations have been of fereel by the investigator. They are as Follows:-

- 1- To give assurance on the accurate balance among the three fields of teachers' preparation and training: specialization, professional, and cultural.
- 2- To organize raining courses for Islamic Education male and female teachers in methods of teaching.
- 3- To depend on the subjects of programmes that are determined by the sample subjects as necessary needs that can be used in preparing and training Islamic Education teachers in colleges of Education.

To complete the investigation, many suggestions have been made. Some of them as Follows:

- 1- To make an evaluation to programme of Islamic Education teachers' preparation and training in college of Education from point of view of teaching staff and students.
- 2- To make an evaluation to programme of methods of teaching Islamic Education in the light of its behavioral objective.

أنموذج (أ) الخاص برسائل الماجستير و اطاريح الدكتوراة (اخر شهادة)

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